

## Minnesota Industry Project Rubric

100 Points	Task	A	B	C	D
10% Introduction	Student provides an explanation for •Where in Minnesota was this industry located? Why was it located here? •What other parts of Minnesota were important to this industry? •When did this industry develop in Minnesota? •Who were the major people involved in this industry?	One explanation is incomplete - or missing	Two explanations are incomplete - or missing	Three explanations are incomplete or missing	Student shows little or no understanding
10% Natural Resources and Landforms	Student provides an explanation for •Explain how natural resource(s) and/or landforms were important to this industry?	Student has a complete explanation including specific examples and evidence from the text	Student has a partially complete explanation including specific examples and evidence from the text	Student has a limited explanation including specific examples and evidence from the text	Student shows little or no understanding
30% Industry's Affect on the Land	Student provides an explanation for •How did this industry affect the land?	Student has a complete explanation including specific examples and evidence from the text	Student has a partially complete explanation including specific examples and evidence from the text	Student has a limited explanation including specific examples and evidence from the text	Student shows little or no understanding
30% Industry's Change over time	Student provides an explanation for •How has the industry changed over time? (What was it like in the beginning, what is it like now?)	Student has a complete explanation including specific examples and evidence from the text	Student has a partially complete explanation including specific examples and evidence from the text	Student has a limited explanation including specific examples and evidence from the text	Student shows little or no understanding
10% Grammar and Spelling	Student has a quality project with organization and no errors	Student has a quality project but with 1-3 errors or mistakes (spelling, crossed out, or messy)	Student has a quality project but with 3-5 errors or mistakes (spelling, crossed out, or messy)	Student has a quality project but with 5-8 errors or mistakes (spelling, crossed out, or messy)	Not a quality project
10% Visual Appeal	You need to use a map and pictures	Logical and easy to read, type and visuals neatly executed; layout complements content	Fairly logical; type and visuals mostly neat and easy to understand	Somewhat disorganized, fails to complement content	Disorganized, hastily and carelessly planned