

**Using First Person Historical Documents in the
Elementary Classroom
November 21, 2009
Agenda**

- 8:45-9:00 a.m. Check-in
- 9:00-9:15 a.m. Welcome and Introductions.
- 9:15-10:30 a.m. Overview: What are First Person Historic Documents?
Aren't they the same as Primary Documents?
Matthew Brandt
- 10:30-10:45 a.m. Break
- 10:45-11:45 a.m. Analyzing Documents, Building Lessons and Student Questions
Eryn Dewey-Carter
- 11:45 a.m.-12:00 p.m. Wrap up and Evaluation

Workshop Description:

Do you use original resources and historic documents in your elementary classroom? Do you want to use these documents more effectively? Learn how to use original source material and historic documents to increase critical reading and thinking skills, draw conclusions based on evidence, and understand time and place more authentically. Topics addressed in this workshop include: valid and "invalid" sources, relationships between primary and secondary texts, and how original resources help students and adults construct knowledge. This workshop will provide teachers with lesson ideas, resources, and new content knowledge.

Presenters:

Matthew Brandt, Vice President
Eryn Dewey-Carter, Coordinator of Educational Resources

Goals and Objectives of the Workshop:

Goal: This program will build the capacity of teachers to use first person historic documents in the classroom

Objectives:

1. Participants will learn how to use original source material and historic documents to increase critical reading and thinking skills,
2. Participants will be able to draw conclusions based on evidence, and understand time and place more authentically.
3. Participants will be able to describe “valid” and "invalid" sources, relationships between primary and secondary texts, and how original resources help students and adults construct knowledge.