



University of Minnesota Duluth
Summer 2010 Course Syllabus
Educ 5295 Sections 223 & 224

Minnesota Humanities Commission K-12 Teacher Training
Part 6: Minnesota Iron Range History A
Part 7: Minnesota Iron Range History B

Instructor of Record: Dan Corbett

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Dates: June 13 – 18, 2010 Week One
August 1 – 6, 2010 Week Two

Location: Coates Plaza Hotel
Virginia, Minnesota

Summer 2010 Course(s):

Educ 5295 section 223 *Special Topics:* MHC K-12 Teacher Training Part 6: Minnesota Iron Range History A for **one (1)** UMD undergraduate or collegiate graduate credit.

Educ 5295 section 224 *Special Topics:* MHC K-12 Teacher Training Part 7: Minnesota Iron Range History B for **two (2)** undergraduate or collegiate graduate credits.

Required Readings: Participants will receive a list of recommended readings and URL resource sites.

Guest Lecturers and Presenters: Independent Scholar, Dr. Marvin Lamma; Dr. Richard Ojakangas, Professor Emeritus of Geology, University of Minnesota Duluth; Dr. Arnold Alanen, Professor of Landscape Architecture, University of Wisconsin-Madison; Dr. Peter Rachleff, Professor of History, Macalester College; and Dr. Marilyn Chiat, Architectural Historian.

Learning Outcomes for one (1) credit participants (day one and two):

- Learn and be able to explain the history of the Minnesota Iron Range;
- Recognize and describe factors regarding Minnesota's geography and geology;
- Discuss, explain, and identify the characteristics of the Iron Range population;
- Discuss, explain, and identify the NE Minnesota mines: i.e. Soudan underground mine in a local and national context.

Learning Outcomes for two (2) credit participants (day three through five):

- Learn and be able to explain Jewish life on the Iron Range;
- Identify how mining influenced education in northern Minnesota;
- Explain the term “cooperative life” of miners;
- Explain the diversity of peoples, cultures, languages, inter-ethnic relations, and the concept of “company towns” on the Iron Range;
- Learn research skills and how to access resources in the Ironworld archives;
- Explain the labor movement on the Iron Range and its context in the national labor movement; and
- Learn and sing songs from Minnesota’s Iron Range.

Required Components for One (1) Undergraduate Credit: Participants electing the one (1) undergraduate credit option will write a two-to-three page reflection paper; write two lesson plans, and submit a completed program evaluation.

Required Components for Two (2) Undergraduate Credits: Participants electing two (2) undergraduate credits will write a one-week K-12 curriculum unit, share their unit with colleagues via the school’s intranet, and submit a completed program evaluation.

Required Components for One (1) Collegiate Graduate Credit: Participants electing the one (1) collegiate graduate credit option will write a four-to-five page double-spaced reflection paper; write two lesson plans with annotated bibliographies, and submit a completed program evaluation.

Required Components for Two (2) Collegiate Graduate Credits: Participants electing two (2) collegiate graduate credits will write a two-week K-12 curriculum unit, share their unit with colleagues via the school’s intranet, present to parents during the school’s open house, and submit a completed program evaluation.

Deadline for completion of credit components: Assignments are due to the instructor of record on or before **August 31, 2010**. Grades will be submitted per UMD guidelines.

To obtain your grade/UMD transcript:

Print a UMD transcript form at: <http://www.d.umn.edu/registrar/transcripts.html> and select the PDF version or the online version (online requests require payment with a major credit card). Official transcripts cost \$5.00 each; unofficial transcripts are provided at no charge.

If you need your UMD email/Internet account **password** reset, call UMD ITSS Computing Services at **218/726-8847**.

For additional assistance, please call Helen Smith Stone at: 218/726-6680 or email: hsmithst@d.umn.edu.

If you require special accommodations, please contact the instructor.