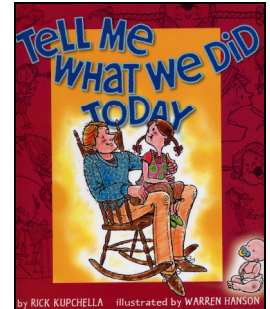


**Minnesota Storytime  
Reading Guide**



**Title:** *Tell Me What We Did Today*

**Author:** Rick Kupchella

**Illustrator:** Warren Hanson

**Publisher and  
Copyright Date:** TRISTAN Publishing, 2003

**Connection to  
Minnesota:** Minnesota author, illustrator and publisher

**Summary:** This is the story of a father and daughter discussing what they did during the day. The story describes different parts of the day (meals, trip to the park, etc.) and features funny but unbelievable activities, like eating alligators on crackers.

**Suggested ages:** 4-6

**Tips for Reading:**

- Read the book with lots of energy.
- Put special emphasis on the phrase “Do you remember that part” along with the response “NOOOOOOO!” Encourage the child(ren) to say “NOOOOOOO!” with you.
- Stop reading every time you come to the rocking chair. It means it’s time for the child(ren) to talk about what they actually did during that part of the day.

**Questions  
before reading:**

- Can you remember what you did today?
- What are some silly things that you do with your family?
- Do you like to say the word no? (Then I think you will like this book)

**To Introduce  
this story say:** This starts out as a story about what a father and daughter did during the day, but it’s really about what **you** did today. Listen and look for how you can add to the story.

**Questions  
After Reading:**

- Did the father and daughter actually do all the things described in the story?
- What was your favorite part of the book?
- What was your favorite part of your day today?
- Was there anything else that you did today that we didn’t talk about yet?

## RELATED ACTIVITIES

### **Art:**

- Draw pictures to describe the different parts of your day. These pictures can be made into your own book.

### **Language:**

- Use your imagination to make up a funny story about something you'd like to do today.
- Start a new habit of talking with your family every night. Talk about what you did each day, and make sure to include both real and imaginative things.

### **Math:**

- Make a list of common activities (e.g. brushed their teeth, went to the park, read books with their family) and how many children did each on a particular day. Make a simple graph with the children to illustrate how many children did each activity.

### **Suggestions for English Language Learners:**

- Encourage the child(ren) to spend time talking with their parents about what they do every day. This can be done in both English and the native language.

### **Related Books:**

- ***Alexander and the Terrible, Horrible, No Good, Very Bad Day*** by Judith Viorst, illustrated by Ray Cruz (Sagebrush, 1987)
- ***Cloudy with a Chance of Meatballs*** by Judith Barrett, illustrated by Ron Barrett (Simon & Schuster, 1982)
- ***Dad's Dinosaur Day*** by Diane Dawson Hearn (Simon & Schuster, 1993)
- ***If You Give a Mouse a Cookie*** by Laura Joffe Numeroff, illustrated by Felicia Bond (HarperCollins, 1985)



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