

Dads & Kids Book Club
Chicka Chicka Boom Boom
Session Outline

Story Related Outcomes for Dads:

1. Dads will learn about activities that help young children learn the alphabet and pre-reading skills.
2. Dads will understand how children's books can introduce alphabet activities.

Story Related Outcomes for Children:

1. Children will practice letter recognition throughout the book.
2. Children will understand different letters of the alphabet through hands on activities.

Schedule of Activities:

Warm-in Time (10 minutes)

- Welcome, name-tags
- Alphabet Books – encourage the dads and kids to look through an assortment of alphabet books

Large Group/Story Reading (20 minutes)

- Song – Refer to the resource page for song suggestions
- Introduce and read the book - *Chicka Chicka Boom Boom*

Dads & Kids Activity Time (30 minutes)

- Craft: Shakers
- Art: Coconut tree painting
- Literacy/Reading: Alphabet books
- Literacy/Letter Play: Alphabet puzzles and magnetic letters
- Dramatic Play: Restaurant
- Literacy/Writing: Trace and/or print the alphabet

Dad's Discussion Time (25 minutes)

1. Parent Session for Dads
 - See Parent Session Plan
 - Hand out books and tip sheet for *Chicka Chicka Boom Boom*
2. Early Childhood Session for Children
 - Children continue to work on projects – art, alphabet books and puzzles, etc.
 - Children can look through other alphabet books

Closing (5 minutes)

- Thank yous, reminder for next session, goodbye

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Tips for Reading

Helping your child to enjoy the story

1. Read the story a couple of times to become familiar with the words and the rhythm of the story.
2. The story is VERY rhythmic, read it in a "sing song" style.
3. Letters are an important part of the story. Emphasize the letters as you read the story.
4. Let your child point to the letters as you read or help your child point to them.
5. Use your shakers as you read. As you read "chicka chicka" shake the shaker and when you read "boom boom" pound the shaker on your leg or the floor.

Helping your child understand the story

6. Ask your child to guess what will happen if the tree gets too full.
7. Point out how straight the tree is in the beginning of the story and how it starts to bend.
8. What happened after the letters fell out of the tree? Help your child look at the pictures for changes in the letters (for example the letter "F" has a band aid on it.)
9. Point out the difference in the "little" letters and the mama and papa letters.
10. Find the coconuts in the tree and find the pages where they are falling from the tree. What is happening in the picture to make them fall?
11. Have you ever climbed a tree? Tell your child a story about your own experiences.

Helping your child to learn new words

12. Your child will probably know most of the words in this book, but you might need to help explain some real phrases like "skinned-knee" and "dare double dare" along with some other phrases like "chicka chicka" and "wiggle-jiggle" that were included because of the way they sound.

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Parent Session

Ice-Breaker/Introductions

- How did your child react to this book?

Story Sharing – discuss the book

- Hand out books and recap the story - An alphabet rhyme/chant that relates what happens when the whole alphabet tries to climb a coconut tree.
- What themes or concepts are presented in this book?
Silly rhyming, alphabet recognition
- Why is rhyming important for young children?
- What rhyming activities do you do with your child?
- Can you think of other ways (e.g. songs, games) to help your child with alphabet recognition?

Story Reading

- What strategies did you notice the story reader using to get the children involved?
- How did they work with your child?
- Some dads may not be very comfortable singing or using different voices when reading books aloud to their kids, but can you see how kids really enjoy when the reader sings or acts silly?
- Distribute and discuss “Tips for Reading *Chicka Chicka Boom Boom*.”

Closure

- Encourage the dads to look for opportunities for alphabet recognition with their kids in normal daily activities (e.g. street signs, store names).
- Encourage the dads to use rhymes with their kids (e.g. singing along with the car radio).
- Encourage the dads to be silly and have fun with their kids.
- Have fun reading this book to your child.

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Materials List

Craft- shakers

- Empty clear plastic water bottles (8-16 ounce size)
- Feathers, ribbon, other bright materials
- Colored rice
- Glue guns to seal the lid to the bottle

Art- circle stamping

- Precut paper in shape of coconut tree
- Round sponge stampers
- Brown tempera paint
- Trays for the paint

Literacy/Reading

- A variety of alphabet books

Literacy/Letter Play

- Magnetic letters and board
- Play dough and alphabet stampers
- Alphabet puzzles

Literacy/Writing Activity

- Paper to trace the letters of the alphabet
- Lined paper to write the letters of the alphabet
- Pencils

Dramatic Play-restaurant

- Menus
- Placemats
- Plastic dinnerware and silverware
- Plastic food and pots and pans
- Pencil and order pad
- Cash register and play money