

Dads & Kids Book Club

Abiyoyo

Session Outline

Story Related Outcomes for Dads:

1. Dads will understand stories as a way to teach lessons and instill values.
2. Dads will increase their awareness of children's emotions and how to respond in a supportive and understanding manner.

Story Related Outcomes for Children:

1. Children will understand some of the life lessons from the *Abiyoyo* story.
2. Children will be able to enjoy scary stories by becoming involved and understanding how the story ends.

Schedule of Activities:

Warm-in Time (10 minutes)

- Welcome, name-tags
- Scavenger Hunt – Refer to the resource page for scavenger hunt activities

Large Group/Story Reading (20 minutes)

- Introductions
- Song – Refer to the resource page for song suggestions
- Introduce and Read the Book – *Abiyoyo*

Dads & Kids Activity Time (30 minutes)

- *Snack* - Cookie Monster cookies decorated with blue frosting and a face
- *Dramatic Play* - Puppet play and children can make their own bag puppets of a hairy giant.
- *Craft* - Magic wands
- *Art* - Decorate the cover of an *Abiyoyo* song book
- *Literacy/Writing Activity* - Story Starters - Finish stories that begin with different phrases. Fathers can write down the child's responses.

Dads' Discussion Time (25 minutes)

1. Parent Session for Dads
 - See Parent Session Plan
 - Hand out books and tip sheet for *Abiyoyo*
2. Early Childhood Session for Children
 - Children continue to work on projects – snack, art, etc.
 - Group story – retell the *Abiyoyo* story and sing the song

Closing (5 minutes)

- Thank yous, reminder for next session, goodbye

Dads and Kids Book Club
Abiyoyo
Tips for Reading

Helping your child to enjoy the story

1. Read through the story yourself to get comfortable with the words and practice the song as part of the story.
2. This story has a variety of different sound effects to try-practice the zoop, zoop of the magic wand and the clink, clunk, clonk, clink, clunk of the boy's banjo.
3. This is a story that can be acted out with some simple props such as a magic wand or a musical instrument or a pretend banjo.
4. Sing the song- find a comfortable tune and have your child sing with you and sing faster as Abiyoyo begins to dance.

Helping your child to understand the story

5. Talk about the different feelings that the story brings up. How did the father and son feel when they were told to go away? What were the people in the town afraid of?
6. This is a story that can be told with different variations. Feel free once you have read the story a few times to change some of the parts such as adding a daughter instead of a son (if you have a daughter) or letting the boy play a different instrument such as a harmonica.
7. Ask questions about the story to see what your child understands. How did the father and son work together to make the monster disappear? Why were the people happy at the end?
8. Ask questions that put your child in the story. What precious possessions would you take if a giant came? What would you do if a giant came and your magic wand was broken?

Helping your child to learn new words

9. There are a number of new words that you can talk to your child about such as, ostracized, magician, possessions, precious, faint, and slobbery. Ask your child what the words mean and then explain them with concrete examples.

Dads and Kids Book Club
Abiyoyo
Parent Session

Ice-Breaker/Introductions

- How did your child react to the giant in the story?

Story Sharing – discuss the book

- Hand out books and recap the story - Father and son were annoying to the townspeople with their magic and music and were kicked out of the town. They then used their magic and music to trick the giant and save the town.
- What are some of the lessons that this story teaches?
 - Prejudice against people who are different
 - Courage to face and overcome the giant
 - Cooperation between father and son
 - Creativity in approaching the problem
- Which lesson would you want to emphasize?
- How did the father and son overcome their fear of the giant?
 - How can we help our children with their fears?
- What did the father learn from the son in the story?
 - What did the father teach his son?

Story Reading

- What strategies did the story reader use to get the children involved?
- How did they work with your child?
- Which tips or strategies would you try to make the story interesting and fun for your child?
- How can you introduce “scary stories” and make your child then feel safe?
- Talk about the importance of being aware of a child’s feelings of fear and how to help them cope with their fears.
- Discuss the child’s ability at this age to make distinctions between pretend and real.
- Distribute “Tips for Reading *Abiyoyo*.”

Closure

- Summarize some of the major points
- Stories like *Abiyoyo* are rich in lessons and an opportunity to teach values
- Stories lend themselves to retelling and embellishment
- There are many opportunities to involve children in acting out a story like this
- Be sensitive to child’s feelings - scary stories can be exciting and thrilling when children feel safe or too scary when they don’t feel safe or in control
- Use the story as a chance to practice story telling techniques

Dads and Kids Book Club
Abiyoyo
Materials List

Cooking - Monster Cookies

- Large sugar cookies for each child
- Mix blue food coloring with white premixed frosting to create the blue frosting
- Small plastic knives to spread the frosting
- Package of M & M's and string licorice to make faces on cookies

Craft - Magic Wands

- 3/8" dowel rods precut to 18" with a 3/4" slot cut in the top of the dowel
- 4-5 different colors of thin ribbon that will be cut to 12-15" lengths
- Stars in different colors of cardstock to be attached in the slot at the top of the dowel rods
- 2-3 pairs of scissors for cutting the ribbon
- 2- bottles of tacky glue for attaching the star and ribbons in the slot at the top of the wand
- Glitter to decorate the star

Art Project - Song Book

- Cardstock or Construction Paper for front and back of books
- Copies of pages of the book with the *Abiyoyo* Song and pictures
- Markers for writing and drawing pictures on the cover

Dramatic Play - Puppets

- Can put out some puppets and/or make hairy giant puppets
- Brown lunch bags
- Small pieces of fake fur
- A couple of different colors of yarn
- 2-3 pairs of scissors
- 2 sets of markers
- Large plastic eyes
- 2-3 containers of tacky glue for attaching the eyes, fur and yarn

Literacy/Writing Activity - Story Starters – Children finish stories and dads write down their responses.

- Copies of colored sheets of paper with starting phrases
- Clipboard to make it easier to write down the stories
- Pencils for writing
- Some possible starting phrases - One day a giant came to my house and..., My mother get scared when..., When I was younger I was afraid of...